

10-1 SOCIAL

GRIMSHAW PUBLIC SCHOOL



*"Inspiring our Students Today for Tomorrows'
Future"*

Course Outline 2024



TEACHER: Mr. Myles

COURSE RATIONALE:

Hello, it is my pleasure to welcome you to the 10-1 Social Studies program. This program has been designed to allow you to learn and explore the historical concept of **Globalization**. The focus of this program is to provide you with opportunities and challenges associated with globalization, the process by which the world is becoming increasingly connected and interdependent.

You will be able to develop an awareness of the impacts of globalization. By recognizing and appreciating the influence of **globalization**, our goal is to provide you with an opportunity to examine your role as responsible and active citizens in a globalizing world.

You will explore historical aspects of globalization as well as the effects of **globalization** on lands, cultures, human rights and quality of life. You will explore the relationships among globalization, citizenship and identity. The infusion of multiple perspectives will allow you to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities.

Skills and Processes:

Throughout this course, you will have the opportunity to build and strengthen the followings skills: Dimensions of Thinking, Social Participation as a Democratic Practice, Research for Inquiry and Communication. You will develop these skills and be able to respond to issues emerging in an increasingly globalized world.



GPS: The Right Direction

COURSE GENERAL OBJECTIVES:

Outcome #	Outcome	Key Question
1	Students will explore the impacts of globalization on their lives.	Should globalization shape identity?
2	Students will understand the effects of historical globalization on Indigenous and non-Indigenous peoples.	Should people in Canada respond to the legacies of historical globalization?
3	Students will understand economic, environmental and other impacts of globalization.	Does globalization contribute to sustainable prosperity for all people?
4	Students will examine their roles and responsibilities in a globalizing world.	Should I, as a citizen, respond to globalization?

To be **SUCCESSFUL** in this course:

1. **Be prepared!**
2. **Be on time**
3. **Challenge yourself**
4. **Complete all assigned work at an appropriate level (expectations are high in this room)**
5. **Get missed work and assignments**
6. **Ask for help when needed**
7. **Review and Study for tests**

COURSE EVALUATION:

Assessment and Evaluation:

There will be a variety of assessments in this course that will cater to all types of learners.

This course is divided into four sections:

PART I: Impacts of Globalization20%

PART II: Effects of Historical Globalization.....25%

PART III: Implications and Consequences of Globalization.....15%

PART IV: Roles and Responsibilities in a Globalizing World.....10%

EXAM: 30%

Form of Assessment (within <u>EACH</u> UNIT)	Breakdown	Total
Tests & Quizzes	-A variety of quizzes on events, terms, maps etc. throughout the course -One MAJOR test per unit	40%
Essays and Writing	There will be a variety of assignments throughout the course.	40%
Assignments	- Including MAJOR Projects	20%

Grade 10 Course Calendar: **(GUIDELINE ONLY)**

<p align="center">UNIT #1: Should Globalization Shape Identity?</p>	<p align="center">Each Chapter will take approximately 1 to 2 weeks</p>
<p>Introduction to the Course</p>	
<p>Chp#1: Understanding Globalization</p>	<ul style="list-style-type: none"> • Defining Globalization • Economic Globalization & You • Social Globalization & You • Political Globalization & You
<p>Chp#2: Expressing Canadian Culture & Identity</p>	<ul style="list-style-type: none"> • Our Individual & Collective Identities • Globalization & Identity • Maintaining & Promoting Identities
<p>Chp#3: Impacts of Communications Technologies & Media</p>	<ul style="list-style-type: none"> • Universalization of Pop Culture • A New Mix: Hybridization • Cultural Diversity through Broadcasting Technology
<p>Chp#4 Challenges of Globalization</p>	<ul style="list-style-type: none"> • Challenges to Identity • Responses to Challenges to Identity
<p>Chp#5 Global Opportunities for Canadians</p>	<ul style="list-style-type: none"> • Opportunities for Identity • Responses to Opportunities for Identity
<p align="center">UNIT #2: Should People in Canada Respond to the Legacies of Historical Globalization?</p>	
<p>Chp#7: Cultural Contact</p>	<ul style="list-style-type: none"> • Effects of Cultural Contact in the Past • Effects of Cultural Contact Today
<p>Chp#8: Foundations of Historical Globalization</p>	<ul style="list-style-type: none"> • Reaching Outward • Organized Trade • Making Profit • Full Steam Ahead
<p>Chp#9: Historical Globalization and Imperialism</p>	<ul style="list-style-type: none"> • Driving Imperialism • Justifying the Methods: Eurocentric Views • Impacts of Imperialism in Canada
<p>Chp#10: Legacies of Imperialism</p>	<ul style="list-style-type: none"> • Legacies of Imperialism Today • Responding to the Legacies

<p align="center">UNIT #3: Does Globalization Contribute to Sustainable Prosperity for All People?</p>	
<p>Chp#11: Economic Globalization</p>	<ul style="list-style-type: none"> • Foundations of Economic Globalization • Free Trade • Contemporary Economic Globalization
<p>Chp#12: Economic Globalization Foundations</p>	<ul style="list-style-type: none"> • International Trade Agreements • Communications & Transportation Technologies • Transnational Corporations
<p>Chp#13: Challenges and Opportunities of Economic Globalization</p>	<ul style="list-style-type: none"> • The Impacts of Trade Liberalization in Canada • The Knowledge Economy • Outsourcing
<p>Chp#14: Environmental Impacts of Globalization</p>	<ul style="list-style-type: none"> • Resource Development & the Environment • Resource Development in Canada
<p>Chp#15: Global Sustainability and Prosperity</p>	<ul style="list-style-type: none"> • Sustainability • Sustainability and Prosperity in a Globalizing World
<p align="center">UNIT #4 Should I as a Citizen Respond to Globalization?</p>	
<p>Chp#16: Understanding Quality of Life</p>	<ul style="list-style-type: none"> • Defining Quality of Life • Promoting Quality of Life
<p>Chp#17: Globalization, Democratization & Human Rights</p>	<ul style="list-style-type: none"> • The Globalization of Human Rights • Threats to Human Rights • Democracy & Human Rights
<p>Chp#18: Impacts of Globalization on Groups in Society</p>	<ul style="list-style-type: none"> • Global Children & Youth: Challenges & Opportunities • Globalization & Women
<p>Chp#19: Individuals and Communities in a Globalizing World</p>	<ul style="list-style-type: none"> • The Globalization of the Food Supply • Pandemics in a Globalizing World • Water: An Essential Natural Resource
<p>Chp#20: Civic Responsibilities in a Globalizing World</p>	<ul style="list-style-type: none"> • Organizations & You • Businesses & You • Government & You
<p>Chp#21: Your Global Responsibilities</p>	<ul style="list-style-type: none"> • Taking Action through Organizations • Taking Action through Government • Taking Action through Business • Connecting with Your Citizenship