



I. Key Message/Expectations

Welcome! I am pleased to be your teacher and hope you enjoy learning about math as the year progresses. I am here to help you but it is my expectation that you come to class prepared and with a positive attitude and intention to learn.

The Mathematics 30–2 course contains topics and outcomes, as specified in the program of studies, that will provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do NOT require the study of calculus.

Attendance is one of the most important factors for academic success! It is expected that you come to class every day on time with the materials you require for class. If an absence is pre-planned please inform your teacher as early as possible so that materials can be provided. If unplanned, please inform the teacher either by email (sinclairm@prsd.ab.ca) or when back in school.

II. Course Overview

The goal of the study of mathematics is for students to:

- Use mathematics confidently to solve problems
- Communicate and reason mathematically
- Appreciate and value mathematics
- Make connections between mathematics and its applications
- Commit themselves to lifelong learning
- Become mathematically literate adults, using mathematics to contribute to society.

III. Materials

- Foundations of Mathematics 12 Workbook: Absolute Value Publications (1 copy supplied by GPS)
- TI 83/84/TI-nspire Graphing Calculator (supplied by student)
- Pencils, highlighters, erasers, etc.

IV. Scope and Sequence

Course Evaluation

Course Work: Unit Exams 80%, Quizzes and Assignments 20%

Final Evaluation: Course Work 70%, Diploma Exam 30%

Please note this is an approximate timeline. Unit order and timeframe **may change as needed**

Unit	Tentative Exam Date	Weight of Coursework
Logical Reasoning and Set Theory	September 13th	12%
Permutations and Combinations	September 27th	12%
Probability	October 11th	12%
Rational Functions	November 1st	14%
Exponential and Logarithmic Functions Applications of Exponential and Logarithmic Function	November 22nd	22%
Polynomial and Sinusoidal Functions	December 13th	18%
Analyzing Puzzles and Games	Throughout	
Research Project		10%
Review	January	
Diploma	January 17th, 2025	

V. Teaching Methodology

Students will be taught through a variety of different instructional methods and strategies including, but not limited to: direct teaching, cooperative learning, project-based learning, inquiry-based assignments, and technological means. Where appropriate, students may be allowed to use personal devices (see expectations in Student Handbook).

VI. Assessment

Students will be assessed using both formative and summative assessments. Assessment is based around their most recent demonstration of the course material. Opportunities for rewrites will be available. In the event a student does not hand-in an assignment, a NHI (not handed in) will be assigned on PowerSchool until it is and parents/guardians will be notified.

Students and parents are encouraged to use the school website and PowerSchool to keep informed of marks, attendance, etc. This site will be updated regularly to give an accurate representation of each student's achievement to date.