



Grimshaw Public School
"Inspiring Our Students Today for Tomorrow's Future"



Course Outline

2024-2025
Semester 1

Teacher: Mrs. T. Bernetic

I. Key Message

English 20 is a course that should allow you to perfect the skills you developed in English 10. This course outline was developed following the Program of Studies for ELA 20-2. The senior high ELA program focuses on the six strands of language arts – listening, speaking, reading, writing, viewing and representing.

II. Course Overview

English 20 is a five-credit course. There are two basic aims of Senior High English Language Arts:

1. "Encourage an understanding and appreciation of the significance and artistry of literature." (Alberta Education)
2. "Enable each student to understand and appreciate language and use it confidently and competently for a variety of purposes and with a variety of audiences." (Alberta Education)

Students will develop their language abilities through listening, speaking, reading, writing, viewing and representing. Student's will:

- Discover possibilities
- Extend Awareness
- Construct meaning from text and context
- Understand and appreciate textual forms, elements and techniques
- Respond to a variety of print and non-print texts
- Determine inquiry or research requirements
- Follow a plan of inquiry
- Develop and present a variety of print and non-print texts
- Improve thoughtfulness, effectiveness and correctness of communication
- Respect others and strengthen community
- Work within a group

**ELA
20-2**

III. Scope and Sequence

	Unit	Dates
	Our Journey and the World Around Us -a variety of texts will be explored	September
	Embracing the Past (Novel Study Unit)	October
	Trust and Betrayal (Macbeth Unit)	November
	Mystery and Adventure -a variety of texts will be explored	December/January
	Final Exam ◆ Part A – Essay ◆ Part B – Multiple Choice	January

IV. Teaching Methodology

I believe that students become critical thinkers and develop metacognition by making choices, reflecting on the learning process, and taking responsibility for their learning. “By becoming critical thinkers, students become independent, successful and contributing members of society.” (Alberta Education)

Students in English 20 will be taught through a variety of different instructional methodologies and strategies such as direct teaching, cooperative learning, independent study, and small and large groups. Technology will also be used to enhance the process of learning.

V. Assessment

The assessment of English 20 is based on a multitude of assignments and includes a variety of types of assessment. Students will be given opportunity to demonstrate their knowledge and abilities based on the course outcomes and multiple approaches of assessment will be utilized.

Types of Assessment:

1. **Formative** – includes daily activities, class discussions and certain quizzes, zero weighted assessments for student practice and feedback, may be considered as part of Summative assessments, may include a graded mark and/or detailed written feedback.
2. **Summative** – includes minor assessments that demonstrate their knowledge of the current unit of study, Major assessments that include writing assignments, essays and projects.

Assignments will be returned in a timely fashion and students will be given much feedback throughout the course. All students are encouraged to discuss the grading processes of their work with me – please be sure that you are clear on what is expected of you and work towards continual improvement – always! Remember, I am here to help you be successful.

Marks will be posted in PowerSchool. I am more than willing to discuss your grades with you. Please e-mail me at bernetit@prsd.ab.ca or come and talk to me.

Course Evaluation:

Course Work: 70%

Final Exam: 30%

(The final exam will consist of Part A which will be an in-class essay and a Part B, which will be multiple choice)

The course work will be broken down into the following:

Minor Assignments: (formative)

Major Assignments: 35%

Unit Tests: 35%

VI. English 20 Texts and Resources

Echoes 11

Forbidden City (novel study)

Literary Experiences

Inside Stories

Macbeth

VII. Expectations:

Classroom expectations will be clearly outlined by Mrs. Bernetic on the first day of class.

Let's have an awesome semester!

