

## **I. Key Message/Expectations**

Attendance is critical to this course. If you miss or are going to miss class, you are responsible to gather what you miss from your peers or from my website.

This classroom is a safe learning environment. As such I expect everyone to treat each other with respect and kindness.

I believe that all my students are capable of success in this course. I want you all to succeed so do not be afraid to ask for help, either from myself or your peers. If you would like extra help, I will be available during lunch and after school.

## **II. Course Overview**

Geek Mythology 15 is a 6-credit combination of two LDC courses. Upon successful completion of this course will give students 3 credits from classical mythology 15 and 3 credits from tabletop game design.

Geek Mythology 15 consists of the following units of study:

- A. Nature and Form of Myths
- B. Epic analysis
- C. Social aspects of myth and interactions
- D. Story creation
- E. Gameplay

Success in this course will stem from active participation in demonstrations and discussions, completion of practice problems, and attendance.

### **III. Scope and Sequence**

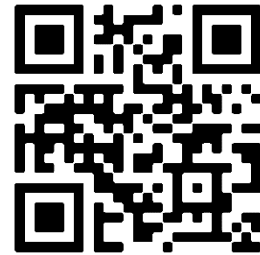
Classical Mythology (September 3<sup>rd</sup> – November 8<sup>th</sup>)

Tabletop Game Design (November 12<sup>th</sup> – January 30<sup>th</sup>)

### **IV. Teaching Methodology**

I will be teaching this course using a wide variety of methods. Some of which may include, lectures, hands on learning, multimodal sources, group projects.

All notes and assignments will be posted to my website, you can scan the following QR code to be brought straight to my website.



### **V. Assessment**

Assessment breakdown:

- Coursework – 100 %
  - Assignments – 40 %
  - Projects – 60 %

Marks will be uploaded to PowerSchool within two weeks after the due date.

In this classroom we will strive to enable students to demonstrate what they understand, know, and can do. Multiple and varied approaches will be used for assessment purposes, with special attention to the role of differentiated learning. Only summative or assessment of learning activities will be used to determine coursework grades.

### **VI. Resources**

To every class bring:

- Pencils
- Notes